TCAP Achievement, Grade 3, Social Studies
Criterion Referenced Test (CRT) Reporting Categories with State Performance Indicators (SPI)

	Economics
SPI#	State Performance Indicator
3.2.1	Distinguish the differences between a natural resource and finished product.
3.6.1	Classify needs and wants using pictures of common items (i.e., food, cleaning products, clothes, candy, makeup).
3.2.2	Interpret a map showing agricultural and industrial areas.
3.2.3	Distinguish between import and export.
3.2.4	Differentiate the difference between producer and a consumer using a picture.
3.2.5	Differentiate between money and barter economies.

	Physical Geography
SPI#	State Performance Indicator
3.3.1	Identify the major physical components of the world (i.e., oceans, equator, continents, and hemispheres).
3.3.2	Recognize and use a map key.
3.3.3	Find a specific location on a school or community map.
3.3.4	Use absolute and relative locations to identify places on a map (i.e., north, south, east, west, borders, lines of longitude and latitude, the equator, the north and south poles).
3.3.5	Identify basic components of Earth's systems (i.e., landforms, water, climate, and weather).
3.3.6	Utilize skills to locate a place using cardinal directions and symbols given an appropriate map with a key.
3.3.7	Determine the climate of a specific region of the world using a map.
3.3.8	Differentiate the distinguishing characteristics of ecosystems (i.e., deserts, grasslands, rainforests).
3.3.9	Recognize the identifying characteristics of certain geographic features (i.e., peninsula, islands, continents, mountains, rivers, deserts, oceans, and forests).

	Human Geography
SPI#	State Performance Indicator
3.1.1	Recognize some of the major components of a culture (i.e., language, clothing, food, art, and music).
3.1.2	Determine the similarities and differences in the ways different cultural groups address basic human needs (i.e., food, water, clothing, and shelter by interpreting pictures).
3.1.4	Interpret a chart or map identifying major cultural groups of the world.
3.6.3	Recognize major global concerns (i.e., pollution, conservation of natural resources, global warming, destruction of rain forest).
3.1.3	Differentiate the cultural population distribution in the United States using a bar graph.

	Governance and Civics
SPI#	State Performance Indicator
3.4.1	Select from a set of visual representations a service provided by the government (i.e., parks, schools, and libraries).
3.4.2	Determine the representative acts of a good citizen (i.e., obeying speed limit, not littering, walking within the crosswalk).
3.6.2	Distinguish between conflict and cooperation within group interactions as represented by pictures.

	History
SPI#	State Performance Indicator
3.5.1	Label historical events as past, present and future.
3.5.2	Use a timeline to determine the order of a historical sequence of events.
3.5.3	Read and interpret facts from a historical passage.